

Relationship between Creativity, Intelligence and Academic Achievement among School Going Children

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ABSTRACT The present study has been conducted in G.B. Pant University campus, Pantnagar Udham Singh Nagar district of Uttarakhand on Creativity and Academic Achievement among School going children. The purpose of the study was to assess association between creativity, intelligence and academic achievement of children. A sample of 300 students was collected in the age group of 12-16 years (100 students each from class VII, IX and X) by simple random sampling technique. The data was collected through survey method using self constructed questionnaire schedule to elicit information on general information of the respondents, their family income, information related to their study behavior. The test of non-verbal test of creative thinking by Baquer Mehdi (1985) and Indian adaptation of Wechsler Adult Intelligence Scale by Ramalingaswamy (1972) were conducted. Data was analyzed in terms of frequency and percentage. It was found that there is no significant association between creativity, intelligence and academic achievement.